

# Rubric

Student Name: \_\_\_\_\_

Criteria	0 to 2 Points Poor	3 to 5 Points Below Average	6 to 8 Points Good	9 to 10 Points Excellent	Score
<b>Concept/ Understanding</b>	<ul style="list-style-type: none"> <li>Student has complete lack of understanding of the concept.</li> <li>Student makes no attempt to use a strategy.</li> <li>Student shows no understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Student has limited understanding of the concept.</li> <li>Student uses strategies which are ineffective.</li> <li>Student attempts to show thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>Student understanding of the concept is evident.</li> <li>Student uses appropriate strategies to arrive at a result.</li> <li>Student shows thinking skills to arrive at conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>Student understanding of concept is clearly evident.</li> <li>Student uses effective strategies to achieve accurate results.</li> <li>Student uses logical thinking to arrive at conclusion.</li> </ul>	
<b>Creativity/ Craftsmanship</b>	<ul style="list-style-type: none"> <li>End product lacks many elements or interest.</li> <li>End product has minimal additional features or copies ideas from others with very little attempt to show individuality.</li> </ul>	<ul style="list-style-type: none"> <li>End product lacks originality and has few details.</li> <li>End product has evidence of unoriginal ideas and details are minimal.</li> </ul>	<ul style="list-style-type: none"> <li>End product is expressive, and has some elements which are unique to the student.</li> <li>End product is good quality.</li> </ul>	<ul style="list-style-type: none"> <li>End product is unique, and displays elements which are unique to the student.</li> <li>End product is clearly high quality.</li> </ul>	
<b>Production/ Effort</b>	<ul style="list-style-type: none"> <li>Student provides minimal care to the quality of the end product and no additional effort is noted to complete the assignment.</li> </ul>	<ul style="list-style-type: none"> <li>Student provides little care to the quality of the end product and some additional effort is noted to complete the assignment.</li> </ul>	<ul style="list-style-type: none"> <li>Student adequately uses class time for work and provides an adequate level of care to the quality of the end product.</li> </ul>	<ul style="list-style-type: none"> <li>Student uses class time to the maximum and time and effort are evident in the execution of the end product.</li> </ul>	
<b>Work Habits/ Participation</b>	<ul style="list-style-type: none"> <li>Student is not open to assistance or suggestions.</li> <li>Student does not participate.</li> </ul>	<ul style="list-style-type: none"> <li>Student lacks openness for suggestions for improvement.</li> <li>Student rarely participates.</li> </ul>	<ul style="list-style-type: none"> <li>Student is respectful and accepts suggestions for improvement.</li> <li>Student adequately participates.</li> </ul>	<ul style="list-style-type: none"> <li>Student is very respectful and accepts suggestions and provides suggestions to others.</li> <li>Student always participates.</li> </ul>	

Teacher Comments:

**Total** \_\_\_\_\_ /40

**Percentage Grade** \_\_\_\_\_ %